

SOUTH DAKOTA BOARD OF EDUCATION MINUTES

Date:	Monday, September 21, 2015 – 10:00 a.m. Central Time
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Location: Lake Area Technical Institute, Student Center (fourth level)
1201 Arrow Avenue NE, Watertown, SD

Public telephonic access:
1-866-410-8397/conference code: 8381998525

Present: Kelly Duncan, Member
Glenna Fouberg, Member
Marilyn Hoyt, Member
Donald Kirkegaard, President
Julie Mathiesen, Member
Stacy Phelps, Member-joined meeting at 10:11 a.m. CT
Terry Sabers, Member
Deb Shephard, Member
Patricia Simmons, Vice-President

DOE Staff: Melody Schopp, Mary Stadick Smith, , Laura Scheibe, Abby Javurek-Humig, Keley Smith-Keller, Tiffany Sanderson, Erin Larsen, and Ferne Haddock.

Via phone Tamara Darnall, Bobbi Rank, and Sam Shaw.

Others in Attendance: Dr. Paul Turman, Jim Jacobson, Sue Hegland, Marsha Weiland, Mary Scheel-Buysse, and others personally present and by telephone.

Call to Order, Pledge of Allegiance, and Roll Call:

President Kirkegaard called the meeting to order at approximately 10:02 a.m. CT.

Adoption of Agenda:

Motion by Mathiesen, second by Fouberg, to adopt the September 21, 2015, proposed agenda. Voice vote, all present voted in favor. Motion carried.

Approval of Minutes:

Motion by Duncan, second by Simmons, to approve the August 24, 2015, minutes. Voice vote, all present voted in favor. Motion carried.

Board of Regents Report:

Paul Turman, Board of Regents system vice president for academic affairs, presented an update

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on the status of a number of state sponsored scholarship programs and an overview of Dual Credit student performance from the Summer 2015 term and enrollment numbers for the Fall 2015 semester.

Public Hearing—Rules § 24:15:03:05 (certification fee increases)

The Board of Education convened a public hearing at approximately 10:31 a.m. CT, on Monday, September 21, 2015, on proposed rules§ 24:15:03:05 (certification fee increases) at Lake Area Technical Institute, Student Center (fourth level), 1201 Arrow Avenue NE, Watertown, South Dakota.

§ 24:15:03:05

Proponent testimony

Abby Javurek-Humig, DOE Director of Assessment and Accountability, testified in favor of the proposed rules.

The proposed changes increase the fee for educator certificates, effective July 1, 2016, and include minor clean up regarding the reapplication process when an application is idle for over a year. The changes are necessary because certification-related expenditures are outpacing the revenue generated from fees. Some reasons include disciplinary proceeding costs increasing in recent years, and certification systems requiring updating. The Department has had to utilize general funds to cover certification costs when expenditures outpaced revenue.

Javurek-Humig provided information about certification fee structures in other states. South Dakota has some of the lowest certification fees in the nation. Montana has lower fees but receives revenue from other sources. Comparatively, South Dakota's five-year fee is \$43.00, and North Dakota's five-year fee is \$125.00.

Javurek-Humig also discussed licensing fees for other professions in South Dakota. Educator certification fees are smaller than most other professions in South Dakota. Occupations reviewed included social work, counseling, speech language pathology, nursing, massage therapy, cosmetology, and accounting.

Public comment:

Public comment marked as Exhibit A was received into the record and addressed. The comment was submitted by Superintendent Tom Cameron of the White River School District and expressed concern about increasing the certification fees concurrently with the ongoing Blue Ribbon Task Force work.

In response to public comment, Javurek-Humig noted that DOE budgetary projections for next year fall short of needed funds in this area, which are generated by fees and independent of other funding matters. Tamara Darnall pointed out that certification fees may not be increased by more than 20 percent at a time. The last fee increase was passed in 2013 and went into effect July 1, 2015. The proposed fee increase would go into effect July 1, 2016.

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Opponent testimony

There was no opponent testimony in person or via phone.

Motion by Shephard, second by Phelps, to approve the rules as presented. Voice vote, all present voted in favor. Motion carried.

Rules hearing concluded at approximately 10:53 a.m. CT.

First Reading—Proposed Rules: Transfer credits and Secondary CTE certification:

Transfer credits

Tiffany Sanderson, DOE director division of career and technical education, presented the first reading rule changes related to transfer credits to clarify how districts should handle credits that students earn during a summer term. The proposed rule complements what already exists on graduation requirements, course offerings and transfer students from out of state.

Motion by Simmons, second by Hoyt, to send the proposed rule to a public hearing in November. Voice vote, all present voted in favor. Motion carried.

Secondary CTE certification

Erin Larsen, DOE assistant director secondary career & technical education presented the first reading of the rules changes related to Secondary Career Technical Education (CTE) certification. The proposed rules correct inconsistencies in how CTE teachers are certified in different content areas area but ensure they have quality teachers in the classroom.

Motion by Duncan, second by Sabers, to send the proposed rules to a public hearing in November. Voice vote, all present voted in favor. Motion carried.

Public Comment (with prior notice):

Marsh Weiland and Sue Hegland, members of the public, presented information on Dyslexia.

President Kirkegaard declared a recess at approximately 11:27 a.m. CT.

President Kirkegaard declared the Board back in session at approximately 11:41 a.m. CT.

National Center & State Collaborative Update:

Abby Javurek-Humig, DOE director of assessment and accountability, presented and requested approval of the NCSC proposed cut scores for the alternate assessment for English Language Arts and Mathematics to be implemented in the spring of 2016.

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This assessment is set-up for the approximate 1% of students with most severe cognitive abilities. The state is federally required to provide an appropriate assessment for all students across South Dakota.

Motion by Duncan, second by Mathiesen, to approve NCSC proposed cut scores for the alternate assessment for English Language Arts and Mathematics to be implemented in the spring of 2016. Voice vote, all present voted in favor. Motion carried.

President Kirkegaard requested that in the future the data be presented to the Board before the meeting.

SmarterBalanced Update

Melody Schopp, DOE secretary, and Javurek-Humig gave a general overview on the Smarter Balanced assessment results. South Dakota performed better than anticipated, with some districts performing better than others. Improvement and changes will be expected over time. Based on review of preliminary school wide data, elementary attendance, participation in training for teachers, leadership and support, and teacher and administrator turnover appear to be factors with a direct correlation with performance.

, In general, the mathematics scores were a little lower than English Language Arts. Third graders who have been exposed to more rigorous mathematics standards from day one did very well.

99% of eligible students took the assessment.

Reports are going to parents regarding how their students performed in comparison with their peers.

Science assessment grades 5, 8 and 11.

Javurek-Humig also presented information on the science assessment. The state will continue to give the same assessment for the next two years as it begins to implement the new standards and will begin transitioning and exploring what the next generation of science assessments will look like. Scores have remained fairly consistent.

Report Card Update:

Javurek-Humig and Laura Scheibe, DOE Administrator Accreditation and Accountability, presented an overview of state level data for the 2015 school report cards.

Public release of report card data is scheduled for September 22, 2015.

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The accountability system has been in place since 2011 and has multiple measures, including student achievement, attendance, and college and career readiness.

5% of our schools are at Exemplary level.

5% of our schools are at Status level.

70% of our schools are at Progressing level.

5% of our schools are at Priority level

5% of our schools are at Focus level.

10% of our schools are Small schools.

The high school 4 year cohort graduation rate is 86.9%, which has had a slight increase in recent years.

Name changes regarding Southeast Technical Institute's (STI) Health Technology and Business & Communications Divisions

Tiffany Sanderson, DOE, and Jim Jacobsen, STI, presented updates on recent changes to STI's Allied Health and Financial Services & Insurance programs.

These are name changes only and not changes to the outcome or the intent of the programs. They will help potential students better understand what the programs are about and better market the programs.

The Classification of Instructional Programs (CIP) codes all remain the same for the three programs. The Allied Health program will now be called the Health Leadership program. Rather than two separate programs, one for financial services and one for insurance, they will be combined as two emphases in the same parent program called Financial Services (emphases in banking and insurance).

The two business programs are a common program; the name change is to clarify that the foundation for both is financial services. The curriculum has been reworked to allow students to specialize in insurance or banking.

Technical Institute 2014 Placement Report

Keley Smith-Keller, DOE Assistant Director, Postsecondary Career & Technical Education, presented a summary of the outcomes from the 2014 career outcomes/placement survey of technical institute graduates and information on longitudinal salary data from the Department of Labor & Regulation's Graduate Outcome System.

The placement report outlines survey data, not third party data. The placement results are representative of about 92.43 % of graduates. The graduates are either employed, in the military or continuing education. Placement in state is high, a little over 84% of the survey respondents, and 75% of the respondents are employed in their field and employed in South Dakota.

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Technical Institute 10-Day Enrollment Report

Smith-Keller presented information on student enrollments in each technical institute program and across the system. Enrollment has increased slightly over the last year. Dual credit enrollment in the technical institutes nearly doubled. The Build Dakota scholarship categories are up as well.

Social Studies & Oceti Sakowin Essential Understandings

Sam Shaw, DOE Division of Learning and Instruction, gave a presentation regarding the development of connections between the recently adopted social studies standards and Oceti Sakowin Essential Understandings.

The workgroup, made up of experts and Elders from the Native American community and social studies teachers, met over the summer to find access points for integrating Oceti Sakowin Essential Understandings into the social studies content standards.

There are also plans in place to implement professional development to get the Oceti Sakowin Essential Understandings to teachers. Work continues to ensure that the Oceti Sakowin Essential Understandings can be embedded and supported in a coherent manner with instruction.

Secretary's Report:

Dr. Melody Schopp reported that South Dakota's ESEA Flexibility Waiver has been approved for the 2015-16 school year. The state was put on "high risk" status because the U.S. Department of Education wants South Dakota to directly tie state test scores to teacher evaluation in a manner other than we are doing. The department will be holding further conversations with US DOE to attempt to resolve differences prior to January 15, 2016. If no resolution is reached, US DOE will begin transitioning South Dakota back to NCLB for the 2016-17 school year.

Schopp also provided information in response to earlier Board questions: The percentage of gap group students last year was 46%, and this year it is 50% across the state.

Of the total students who took the assessment across the state (approximately 68,000), only 1,624 did not meet the full academic year.

The number of students enrolled in dual credit, in the technical institutes and universities, last year was 2,146. Total credits last fall were 4,376; spring credits were 6,000; and summer credits were 1,200. The projected number of credits for this fall is 8,800. This is inclusive of our technical institutes and public universities.

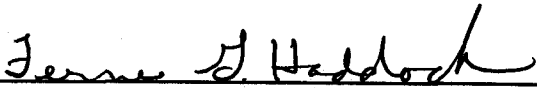
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Finally, Schopp congratulated Terry Sabers on being recognized as Co-President of Muth Electric Company.

Adjournment:

Motion to adjourn by Fouberg, second by Sabers. Voice vote, all present voted in favor. Motion carried

The meeting was adjourned at approximately 1:54 p.m. CT.



Ferne G. Haddock

11/12/15
Date